

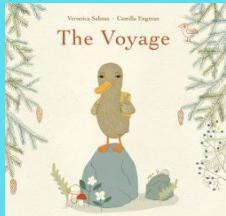
English Language Arts Elementary Cycle II

Developing a View of the World Through Reading: Newcomer Experiences

The Voyage 🇨🇦

Veronica Salinas

A small duck finds itself feeling lost in a strange place full of strange creatures it cannot understand. When it meets somebody who looks a bit like a duck, things begin to change.



My Two Blankets

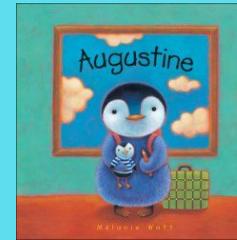
Irena Kobald



A homesick little girl, new to an unfamiliar country, clings to her old blanket, but a new friend helps her take some first steps into the new culture.

Augustine

Mélanie Watt



Augustine the penguin moves to the North Pole with her parents. At first sad and worried, she learns that change can help us find our true selves.

Learning Goal:

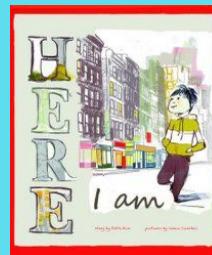
Begin to identify the view of the world presented in a text, through teacher and peer discussions of the ways in which different groups of people are depicted.



One Green Apple

Eve Bunting

While on a school field trip to an orchard to make cider, a young immigrant named Farah gains self-confidence when the green apple she picks perfectly complements the other students' red apples.



Here I Am

Patti Kim

This book tells the story, through pictures, of a family newly immigrated to the United States and the challenges of starting a life in a new place.

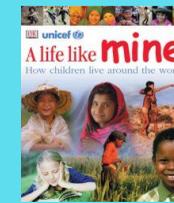
From There to Here

Laurel Croza



A young girl tries to adjust to moving from northeastern Saskatchewan to Toronto, where she misses her father coming home for lunch and looking at the stars at night with her family, but an eight-year-old girl from next door helps her to feel better.

Non-fiction resource to support learning



A Life Like Mine
UNICEF

Sample Questions to Guide Discussion:

What challenges do the characters face when they move to a new community? What connections can you make to experiences in your life?

What stays the same and what changes for the characters when they move? Look for visual and textual clues that indicate the aspects of life that remain the same for the characters, despite being uprooted from their communities.

How do the characters begin to adapt to their new communities? What similarities do you notice in their experiences? How could you help a new student or neighbour who arrived from a different country, province or community?

Sample Activities to Complement Discussion:

Draw and write about the places you would miss most if you had to move away from your community.

Think about how the characters felt and the things that comforted them in their new homes. Make a list of things to do when someone leaves or joins the class. Imagine how you would like to be welcomed to a new school.

What do you think the word *empathy* means? Use examples from the books to come up with a class definition.

Suggested Keywords: immigration, moving, diversity, community

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