

Sexuality Education in Secondary I ELA

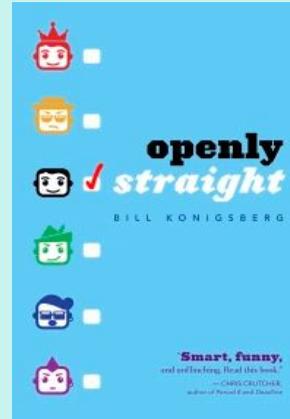
Emotional and Romantic Life



Flipped

Wendelin Van Draanen

The first time she saw him, she flipped. The first time he saw her, he ran. The on and off relationship of Juli and Bryce is told through alternating chapters.



Openly Straight

Bill Konigsberg

Openly gay Rafe hopes that a transfer to a new school where no one knows him will allow him to start fresh, but a new relationship teaches him the importance of being himself.

Learning Goal:

- Become aware of the role of feelings of love and attraction in adolescence.
- Understand how feelings of love and attraction help you to become aware of your sexual orientation.



Stargirl

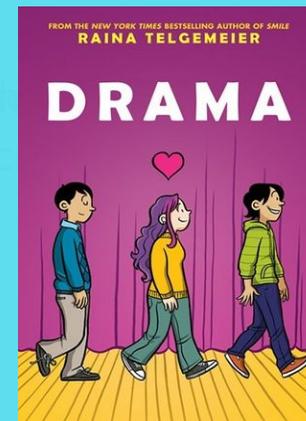
Jerry Spinelli

“Did you see her?” Susan, also known as Stargirl, is unlike anyone Leo has ever met. He is attracted to her kindness, her bravery and her refreshing free-spiritedness.

Drama

Raina Telgemeier

Friends, frenemies, crushes and feelings of attraction, love and sexual orientation are explored when Callie and her friends put on a school play.



Sample Questions to Guide Discussion:

In book club groups, consider the way each novel presents the emotional lives of the characters and the types of relationships they form.

In a large or small group setting, discuss the way relationships are constructed in the text(s). Consider the role and impact of feelings of friendship, love and attraction.

Explore the importance the characters give to the idea of being in a relationship. What benefits or challenges do they foresee?

Sample Activities to Complement Discussion:

Initiate an inquiry into the role of feelings of love and attraction on relationships and sexual identity. Create an inquiry question and use the texts, along with additional research, to address the question. Share the finding of the inquiry through a spoken or written presentation.

Suggested Keywords: friendship, high school, sexual identity, sexual orientation, self-esteem, self-identity, LGBTQ, romantic relationships.