A picture walk is a technique used by a teacher prior to reading to:

- stimulate students' interest
- examine text components to make predictions and construct meaning with others
- get students talking in English
- preview vocabulary

Picture books provide an opportunity for oral interaction as a whole class or in small groups, stimulated by the both the text and illustrations, driven by the teacher.

### Links to the PFEQ

- Develop ESL and cross-curricular competencies
- Develop and use strategies
- Explore authentic English cultural products
- Build functional language and language repertoire
- Ask and answer questions

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**Tip**

Find a book that inspires you to explore the images.

**Tip**

Ask open-ended questions to encourage oral interaction.

**Tip**

Focus students' attention on interesting details.

**Tip**

Give students time to reflect and respond.

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**Questions for any text or image**

- What do you notice?
- What do you wonder?
- What does it mean?
- Why do you think that?
- What might happen?

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**Elements to Explore**

- character
- action
- visuals
- setting
- emotions
- point of view
- plot
- repetition
- sequencing

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**Next Steps**

- Check your predictions.
- Retell the story.
- Write dialogue for the characters.